

7. TEST RESULTS

Overview


CLT has a unique philosophy behind its score reporting. The growth of higher education and the industrialization of standardized testing have led the world of education to become hyper-focused on metrics pertaining to standardized test scores. Scores are used to inform a myriad of decisions such as funding allocation and scholarship awards. While test scores do indicate students' academic ability levels, such high-stakes testing should itself be always under scrutiny. CLT recognizes this tension and thus works to communicate scores that are indicative of both achievement and aptitude, while using content that is intellectually richer and more rigorous than other standardized tests.

CLT provides tailored score reporting to students, colleges, and secondary schools (and home school organizations). For example, CLT provides secondary schools with advanced analytics on both student and school performance. This analytic reporting gives schools the ability to decipher specific areas of strength and weakness, both at the aggregate school level and for each individual student.

Student Score Reports

Students receive same-day test results as part of a score report which compiles their personal demographic, school, college preference, and test information. This is available to students through the student's online account on the CLT website. An example is provided in Image 7.1. The student has the option to share this report with as many colleges as he or she chooses at no additional cost. If the student completes the optional essay section, he or she may also choose whether or not to share the text of the essay with colleges.

Image 7.1 Example Student Score Report



CLT

Official Score Report

Student Information		CLT Scores	
Name	John Doe	Test Date	10/15/2018
DOB	10/15/2000	Verbal Reasoning	35 / 40
Address	123 Main Street, Apt 456, New York, NY 10001	Grammar/Writing	35 / 40
Email	john.doe@clt.com	Quantitative Reasoning	31 / 40
Phone	(123) 456-7890	Total Score	101 / 120
Gender	Female		
School Information		Additional Information	
GPA	4.2	Highest SAT	1470 *
High/Home School	Wilson High School	Highest ACT	33 *
High/Home School Type	Private	Highest PSAT	1400
Graduation Class	2017	Intended Major	Pre-Law or comparable major
		Financial Aid Interest	Must Have

* Projected based on concordance with CLT score

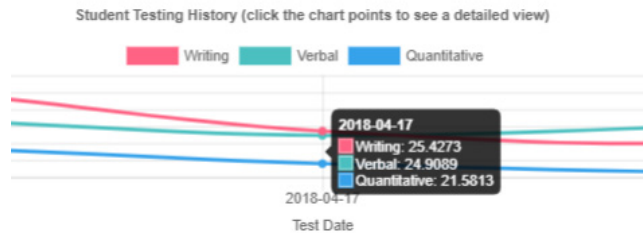
College Score Reports

When students opt to send their score reports and optional essays to colleges of their choice, admissions staff at these colleges receive those students' CLT score information, as well as the ACT and SAT concordance.

Secondary School Score Reports

Administrators of secondary schools and home school organizations also receive same-day test results for their students. These administrators have access to their students' scores through CLT's online "School Admin" portal. In this portal, school administrators can see how their school has performed on tests over time (by section, see Image 7.2), as well as examine specific test results.

Image 7.2 Test History



Test results are available at two levels: basic and premium. Basic analytics are provided free of cost, and include historical average scores for the school, as well as scores and CLT percentiles for each student, per test (Image 7.3). CLT percentiles are user-referenced and indicate how a student performed on the test as compared to their user group.

The current CLT user group consists of students in three main school types: Home School, Private School, and Charter School.

Image 7.3 Basic Test Analytics

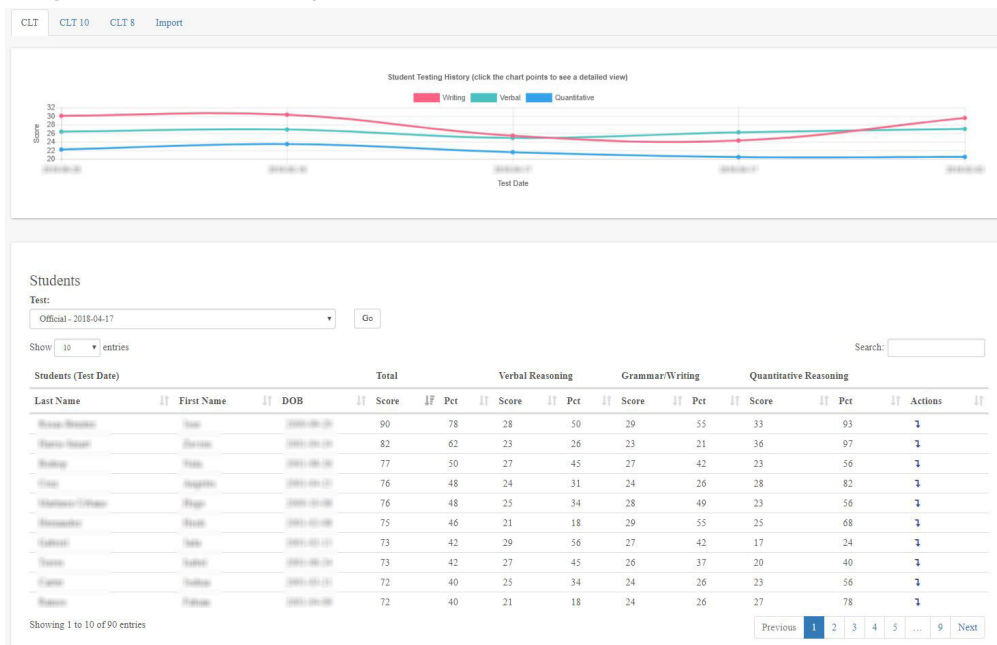
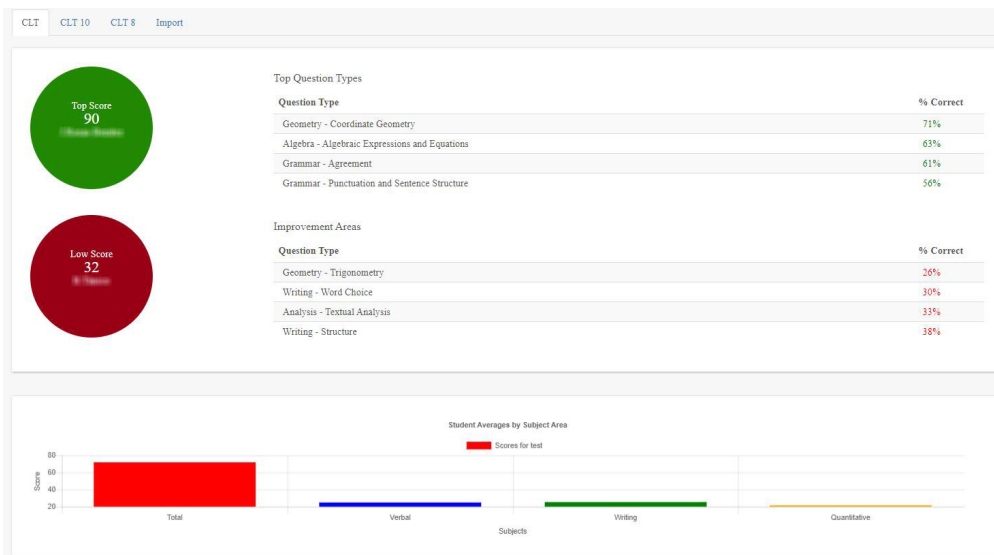


Table 7.1 CLT Sections, Domains, and Subdomains

SUBJECT SECTION	VERBAL REASONING		GRAMMAR/WRITING		QUANTITATIVE REASONING		
	Domain	Analysis	Comprehension	Grammar	Writing	Algebra	Geometry
Subdomain	Interpretation of Evidence	Passage as a whole	Agreement	Structure	Algebraic Expressions and Equations	Coordinate Geometry	Logic
	Textual Analysis	Passage Details	Punctuation and Sentence Structure	Style	Arithmetic and Operations	Properties of Shapes	Word Problems
		Passage Relationships		Word Choice			

Image 7.4

Premium Analytics—Top and Bottom Four Domain-Subdomain Pairings



Premium analytics give schools and home school organizations access to more detailed student and school-level analytics. These come in the form of metrics on how students performed on certain areas of the test, which are reported by academic domain and academic subdomain. These domains and subdomains are listed in Table 7.1.

Premium analytics are delivered to schools at two levels: school/home school organization-level, and student-level. For each level, a percent correct metric is given for each section, domain, and subdomain. At the school-level, this percent correct metric displays the percentage of questions the students at that school got correct within the specified category, for the specified test. School administrators can see the top and bottom four domain-subdomain pairings (in terms of performance), as well as a breakdown of how the school performed on each section, domain, and subdomain (Images 7.4 and 7.5).

Schools with premium analytics can also see any specific student’s test performance by section, domain, and subdomain. This report appears similar to Image 7.5, but includes the student’s identifying information at the top of the page.

Image 7.5

Premium Analytics—School Performance by Section, Domain, and Subdomain

Performance by Subject & Question Type

Verbal Reasoning %	48%
Analysis	35%
Interpretation of Evidence	38%
Textual Analysis	33%
Comprehension	43%
Passage as a Whole	46%
Passage Details	43%
Passage Relationships	42%
Grammar / Writing %	51%
Grammar	59%
Agreement	61%
Punctuation and Sentence Structure	56%
Writing	38%
Structure	38%
Style	42%
Word Choice	30%
Quantitative Reasoning %	50%
Algebra	50%
Algebraic Expressions and Equations	63%
Arithmetic and Operations	41%
Geometry	50%
Coordinate Geometry	71%
Properties of Shapes	51%
Trigonometry	26%
Mathematical Reasoning	44%
Logic	46%
Word Problems	42%

Forthcoming Reporting Features

The score and analytic reporting capability of the CLT continues to grow. By February 2018, CLT will also provide to students an equivalent to the premium school analytics. These analytics will feature student performance by section, domain, and subdomain, and will be available for purchase for students who take the CLT10, but included for students who take the CLT or CLT8.

Another feature in development is a “school associations portal.” On this portal, CLT will provide to schools the ability to compare its results with other schools and associations. This will be done by providing school-aggregate percentile metrics, as well as visualizations and metrics on how the school performed vs. other schools, organizations/associations, and schools of similar (and dissimilar) educational curricula. This feature will be available by the end of the 2018-2019 academic year.

Furthermore, CLT will build into its website a college data portal. This will provide the opportunity for a college to more easily download the information and scores from students who have chosen to share scores with that college.

These reporting capabilities, while still in development, give CLT the opportunity to continue to provide insightful scores and metrics to a wide variety of stakeholders—students, educators, secondary school and home school administrators, and colleges. As more and more students take the test and the user base grows, CLT will continue to innovate and expand its test result reporting features.